

## INFORMATION ON DOCTORAL THESIS

1. Full name : Hoàng Văn Tiến

2. Sex: Male.

3. Date of birth: 19-5-1976

4. Place of birth: Thai Binh province

5. Admission decision number: 713/QĐ-SĐH of the President of the Hanoi National University Dated : september 13, 2007.

6. Changes in academic process: No.

7. Official thesis title: **Effets de la structure de textes sur la compréhension écrite chez des étudiants vietnamiens de FLE**

*(Effects of text structure on reading comprehension of Vietnamese students learning French)*

8. Major: French teaching methodology

9. Code:

10. Supervisors: Pr.-Dr. Nguyen Quang Thuan

11. Summary of the **new findings** of the thesis:

An empirical study assessing effects of text structure on the reading comprehension of Vietnamese students learning French allows to conclude that the text structure exerts a considerable influence on their reading comprehension no matter what their languagein level is. Those students who have better knowledge of text structure are better at reading comprehension and memorization of text information than those who lack knowledge about the structure of the text. This result confirms once again the results of previous studies on the effects of text structure on reading comprehension among different categories of learners. As a result, we need to give foreign languages students an explicit teaching of text structure knowledge and methods of using them on the reading process of texts. Some of the major directions have been proposed to teach and apply text structure knowledge in learners' reading comprehension process.

12. Practical applicability, if any: Application of method and pedagogic approaches on teaching reading comprehension skills for Vietnamese students learning French through eliciting different text structures.

13. Further research directions, if any: To build pedagogic approaches of teaching reading comprehension skills through using text structures for Vietnamese students learning foreign languages.

14. Thesis-related publications:

1. Hoang Van Tien (2008), « The role of cultural skills in foreign language teaching”, *Military Foreign Languages* ( 2), p.7-11.

2. Hoang Van Tien (2010), «To improve learners’ performance of reading comprehension through teaching text structure knowledge”, *Military Foreign Languages* (5), p. 25-29.

3. Hoang Van Tien (2011), « Method to design an assessment test of reading comprehension skills”, *Military Foreign Languages* (7), p.20-22.