

## INFORMATION ON DOCTORAL THESIS

1. Full name: TRAN Thi Minh Thuc
2. Sex: Female
3. Date of birth: 6 July 1977
4. Place of birth: Nam Dinh
5. Admission decision number: 2388/SDH on June 29, 2007 by President of Vietnam National University
6. Changes in academic process: Thesis title changed according to Decision No. 213 QĐ- SDH on January 01, 2010 and Decision No. 598 QĐ- ĐHNN on May 01, 2012 issued by Rector of University of Languages and International Studies – Vietnam National University.
7. Official thesis title: Research on methods to teach intonation structures of modal expression in French languages to Vietnamese students
8. Major: French language teaching methodology
9. Code: TD00 03
10. Scientific Instructor: Prof- Dr Nguyen Lan Trung
11. Summary of the new findings of the thesis:
  - The thesis has shown several models intonation structures of modal expression in French language such as intonation structures of positive, negative, interrogation, astonishing, complaining and advice.
  - Based on those intonation structures, the thesis recommends a framework of curriculum of intonation structures of modal expression.
  - The thesis recommends several multimedia techniques and tools to be used in teaching intonation structures of modal expression.
  - The thesis has composed several models of exercises in the curriculum of intonation structures of modal expression. Besides, the thesis also recommends some auxiliary activities to create comfortable psychology for students while learning intonations.

- The thesis mentions on issues of checking and evaluation of intonation structures of modal expression such as tools and composition of evaluation tests.

12. Practical applicability, if any: In reality, pedagogic recommendations of the thesis could be applied in teaching French, especially teaching intonation structures of modal expression in French languages to Vietnamese students.

13. Further research directions, if any: The thesis suggests a new direction to research on intonation of various structures as well as creating lessons to practice intonation based on model exercises of the thesis.

14. Thesis-related publications:

- Tran Thi Minh Thuc (2010), "Winpitch et le renouvellement de l'enseignement des éléments prosodiques d'une langue étrangère" (Winpitch LTL software, a useful tool of renovation in teaching of intonational phenomenon), *Scientific Journal* Volume 26 (4), pp.246-251.

- Tran Thi Minh Thuc (2010), "Application of several software to support teaching of French phonetics", *Bulletin of Military Foreign Language University* (5), pp. 47-51.

- Tran Thi Minh Thuc (2011), "French intonation and several recommendations to fix intonational errors for Vietnamese students", *Bulletin of Military Foreign Language University* (6), pp. 70-74.