

## INFORMATION ON DOCTORAL THESIS

1. Full name: Nguyen Thi Tuyet Hanh

2. Sex: Female

3. Date of birth: 28 February, 1966

4. Place of birth: Ha Giang Province

5. Admission decision number: No.1990/SĐH dated on 22 November 2006 by President of Vietnam National University, Ha Noi.

6. Changes in academic process:

Adjusting thesis title pursuant to Decision No.142/QĐ-ĐT dated on 29 December 2008 by Director of Pedagogic Department (University of Education now) and Decision No.526/QĐ-ĐT dated on 27 October 2011 by Rector of University of Education

7. Official thesis title: *Researching on the functions of Vietnam's Principals in upper secondary schools in Doi Moi (Renovation) period for training service in order to meet social requirements.*

8. Major: Education Management

9. Code: 62 14 05 01

10. Supervisor: Prof. Dr. Pham Thanh Nghi

11. Summary of the new findings of the thesis

(1) The thesis indicated the relations between the change of social requirements in schools and the change of principal's functions in the context of socio-economic development. It analysed systematically and showed the functions of Vietnamese principals in the setting of Doi Moi such as leading function, managerial function, co-ordinating and community service function which are in relation with the demands on activities and competence.

(2) These research findings on the functions of Vietnamese upper secondary school's principals will supplement scientific backgrounds for developing policies and providing principal training service in order to satisfy social requirements;

(3) In conformity with the orientation of developing upper secondary schools and principal staff with view to responding the substantial and comprehensive renewal of Vietnam education, the thesis also proposed

measures of promoting upper secondary school's principal training service. The development of these measures is based on Competence approach and CDIO model approach (Conceive - Design - Implement – Operate) which are modern and suitable with the requirement of developing human resources for educational administration in new context. The thesis also emphasized on these following issues: identifying training objectives in comply with outcome standards; renovating training program; integrating outcome standards on module content, implementing module-based-training program; diversifying training forms to meet learner's needs (individual learning, group learning, continuing course or dividing into periods, providing material for self-study, distance training, e-learning); applying active teaching and learning methods in order to renovate learner's thinking and promote creative actions in a changing world; improving training test, evaluation and quality assurance conditions; enhancing follow-up principal's performance after training courses; finalizing the guidance of setting principal standards in training service.

#### 12. Practical applicability:

- The thesis is an useful reference for policy makers in making regulations and orders applied to upper secondary school's principals to satisfy the requirement of development;
- The measures on renovating upper secondary school's principal training service will possibly be performed effectively in National Institute of Education Management and other institutions assigned training mission;
- The thesis is considered as a reference document for training institutions in the field of developing training programs for principals in upper secondary schools in particular and for educational administrators in general. These activities are driven to standardization, modernization and meet the requirement of education development in the new period;
- The thesis is a reference for educational administrators in upper secondary schools. As a result, principals will be able to understand clearly their functions on performance. They will also study by themselves according to standardization requirements and improve their performance capacity.

#### 13. Further research directions

- Research on the specific characteristics in administrating non-public upper secondary schools, boarding ethnic secondary schools, specialised schools in view of finalising training programs for the principals of these schools;
- Research on the performance of principals at other levels and training qualifications to set up backgrounds on fostering training service;

- Research on applying functional approach to develop standardization – oriented professional criterion and evaluation process for upper secondary school's principals;
- Research on policy and mechanism in the process of developing upper secondary school's principal training service in particular and for educational administrators in general, regarding necessary conditions in order to promote training service.

#### 14. Thesis-related publications

1. Nguyen Thi Tuyet Hanh (2005), "Some discussions on training educational administrator to meet the requirement of knowledge based economy", *Journal of Education* (127), pp11- 13.
2. Nguyen Thi Tuyet Hanh (2006), "Developing lecturer staff for training service to meet the requirement of knowledge economy", *Journal of Education Information* (3), National Institute of Education Management, pp. 18- 20,13.
3. Nguyen Thi Tuyet Hanh (2007), "Applying teaching model 5:3:2 to educational administrator training service", *Journal of Education Information* (4), National Institute of Education Management, pp. 13-15.
4. Nguyen Thi Tuyet Hanh (2008), "Investigating and analysing the current situation of management issue and the requirement of training upper secondary school in current context", *Summary record of conference "Measures on training secondary's principals and educational administrators"*, National Institute of Education Management, pp. 79-92;
5. Nguyen Thi Tuyet Hanh (2008), "Identifying necessary managerial skills and key factors to become a successful principal", *Journal of Education* (189), pp. 8-10.
6. Nguyen Thi Tuyet Hanh (2009), "Systematizing and enhancing practice activities – one of measures to develop decision making skill in training service for upper secondary school's principal", *Journal of Education* (205), pp. 6-8
7. Nguyen Thi Tuyet Hanh (2009), "Fostering managerial skills to improve upper secondary school principal's performance capacity", *Journal of Education Management* (2), pp. 23-27.
8. Nguyen Thi Tuyet Hanh (2010), "Secondary school's principal in function of education leader", *Journal of Education* (231), pp.12-14.
9. Nguyen Thi Tuyet Hanh (2010), "Applying competence model in training for upper secondary school's principal", *Journal of Education* (240), pp.15-17.

10. Nguyen Thi Tuyet Hanh (2010), "Applying systematic approach, aligning training with employment in training Bachelor of Education Management to meet society's requirement", *Journal of Teaching and Studying today*, pp. 16-17, 20.
11. Nguyen Thi Tuyet Hanh (2010), "The change of university lecturer's role nowadays and the selection of teaching methods to obtain teaching objectives", *Summary record of national conference "Applying effective teaching method in Vietnam universities and colleges"*, HCMC University of Pedagogic, pp. 26-37.
12. Nguyen Thi Tuyet Hanh (2011), "CDIO model approach in training and fostering capacity for educational administrators and Bachelor of Education Management which aligned with outcome standard", *Summary records of national conference "The sustainable and Comprehensive Renew of Vietnam education – a view from management"*, National Institute of Education Management, pp. 237- 249.
13. Nguyen Thi Tuyet Hanh (2011), "Identifying outcome standard, renovating training programs for upper secondary school's principal to meet social demand", *Journal of Education Management* (28), pp. 33-35.
14. Nguyen Thi Tuyet Hanh (2011), "Analysing the functions of Vietnam upper secondary school's principal and issues on principal training service", *Journal of Education* (274), pp. 1-3.