

## INFORMATION ON DOCTORAL THESIS

1. Full name: Le Thi Ngoc Thuy
2. Sex: Female
3. Date of birth: 15/10/1976
4. Place of birth: Thanh Hoa
5. Admission decision number: 1990/SDH dated 22/11/2006 of The President of Viet Nam National University, Hanoi
6. Changes in academic process: No
7. Official Thesis title: "Managing Vietnamese primary school tends to approach organization culture
8. Major: Education Management
9. Code: 62 14 05 01
10. Supervisors: Assoc Prof. Dr. Dang Thanh Hung

Prof. Dr. Nguyen Loc

### 11. Summary of new results of the thesis:

1. The Thesis has built a scientific database for the management of primary schools tends to approach organization culture. 2. Developed a theory basis of the management contents of the primary school tends to approach organization culture. 3. On the basis based on the Standard, the thesis has made the guiding principles, operating methods and content of criteria for evaluating the primary school culture for Vietnam to help managers make use of management tools at the school. 4. Proposed are 03 school management solutions tends to approach organization culture that is necessary, reasonable and feasible. Includes: Training and awareness for the forces of social pedagogy about the school culture; The educational administrators use the criteria for evaluating primary school culture as tool to manage the school; The principals providing the resources to develop primary schools and have a healthy and effective culture 5. The solution demonstrated in detail the purpose, meaning, contents, process and conditions for increasing effective the school tends to approach organization culture. 6. Assayed expert opinion of managers, educational researchers, managers at some level education department, office, schools and teachers on the reasonableness, necessity, the feasibility of the criteria and solutions; The criteria test results in three schools such as Quan Hoa, Tran Quoc Toan and Tran Phu has launched the conformity effects and development to contribute to improving quality, management efficiency and can be applied to some other schools.

## 12. Practical Applicability:

The research results achieved capable of practical application for renewal of primary school management. With the criteria for evaluating the primary school culture will become a tool to assess the school effects and give a new direction for the management of educational administration. Initial results of implementing the school management in the organizational culture approach has been implemented in primary schools: Quan Hoa, Tran Quoc Toan and Tran Phu, can then apply to the Vietnam primary school in particular and the school in general. The thesis has a sense of urgency to contribute to the implementation of State policy in school management innovation in order to preserve and promote national culture identity cultural and creating sustainable development and effective

## 13. Further research directions, if any:

The findings of the thesis suggest many possibilities, directions for further research on school management in the organizational culture approach:

1. Building a learning organization and cooperation in the schools.
2. Develop and standardize the evaluation of test measurement the school culture

## 14. Thesis- related publications:

1. Le Thi Ngoc Thuy, Vuong Hong Hanh (2011), "Managing primary school culture in Vietnam ", *Journal of Educational Management* (21), pp. 30- 34.
2. Le Thi Ngoc Thuy (2011), "Some cultural criteria of Vietnam primary school in efficiency standpoint", *Journal of Education Science* (68), pp. 46- 48.
3. Le Thi Ngoc Thuy (2011), "Some solutions to develop Vietnam primary school culture in efficiency standpoint", *Journal of Education* ( 264-part 2), pp. 27- 29.

*Hanoi 7 August 2012*