

Information on Doctoral thesis of Fellows Ngo Thi Minh

1. Full name: Ngo Thi Minh

2. Gender: Female

3. Date of birth: 26 January, 1964

4. Place of birth: Quang Ninh

5. Admission decision number: 3612/SĐH dated 22/10/2009 from the President of the Vietnam National University, Hanoi with thesis title: "Developing the community college system for the demand of training human resources for provinces in Vietnam" followed Admission number: 422/ĐT dated 30/12/2009 from the rector of VNU - University of Education.

6. The changes in academic process:

- Change in thesis title: according to admission decision number: 708/QĐ-ĐT dated 16/9/2013 from the rector of VNU - University of Education.

7. Official thesis title: "*Completing policies for provincial universities in Vietnam in the current context*"

8. Major in: Educational Management

9. Code: 62 14 05 01

10. Conductors: 1. Assoc.Prof.Dr. Dang Ba Lam

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11. Summary of the new findings of the thesis

In Theory: The thesis systematizes theoretical issues about policies directly affecting provincial universities achieving their missions in the current context, according to the sciences of education management, economics, social science, political science... The thesis researches comprehensively and systematically about the general of researches relating to the thesis (relating to educational policy, provincial universities, and policy for provincial universities); theoretical systemization of educational policy; characteristic of educational policy and policy for provincial universities; linking between community and provincial universities. Definitions relating to the thesis are shed light on, such as community, community education, community colleges, provincial universities, status, mission of provincial universities, function and role of provincial universities with local social – economic and educational development. At the same time, the thesis clarifies the range and content of policy for provincial universities.

In Practice: The thesis researches, analyzes and assesses the effect of enactment and deployment of some current policies, identifies disadvantages that inhibit the development of provincial universities in Vietnam, realizing the need of policy completion for provincial universities. Policies that the thesis proposes to complete on the theoretical and practical basis: identifying juridical role, planning network, identifying management system and education methods, policy of investing financial source, policy to develop relation

of universities. The thesis states clearly that almost current policies for universities of Vietnam pay insufficient attention to provincial universities with their typical mission which is “for the community, by the community and towards the sustainable development of the community”. The characteristic of this type of university, which is the connection with the community, receives little concern of policy makers. The deployment and process of current policies on this type of university have some drawbacks, are unable to meet the practical demand, focuses on expanding the scale, not on development that closely connects with the community and education quality and building management system and education methods for this type of university. Therefore, policies are in need of immediate completion to bring practical benefit for students and the society. The approach to policies for universities in general and provincial universities in particular in Vietnam is not close to the objective of realizing general undergraduate education theory instead of special undergraduate education theory which is undertaken worldwide, including Vietnam. This objective is only achieved when makers of education and training policies of Vietnam realize that, make change in the deployment and process of those policies, and understand that policy completion for provincial universities is necessary. Especially, it is essential to build a plan for policy deployment with appropriate timeframe when completing current policies for provincial universities in Vietnam. As a result, the author of thesis proposes to complete 5 fields of policies with 15 contents attached. Content that need completing include:

(1) Complete the policy about the role and missions of university (2 items)

1/ Identify juridical status of provincial universities in national education system in Vietnam

2/ Identify missions of universities for managers, education official, teaching staff and the community.

(2) Complete the policy planning provincial universities (3 items)

3/ Arrange, merge training centers in each province, establish provincial universities according to the plan for the objective of developing the community.

4/ Plan the network of provincial universities, appropriate with the plan of labor forces in provinces, regions across the country.

5/ Agree on governmental management on occupational education.

(3) Complete the policy on management system and education method (4 items)

6/ Complete the system of co-management of universities, clarify the responsibility of local authorities and officials in cooperating to manage, lead, and run universities.

7/ Complete the management system and education method of universities, connecting to building studying society, popularizing occupation and connecting to enhancing society's commitment to ensure strong status of universities in the community.

8/ Establish departments, organize the mechanism and system that connect to the mission of developing the community: develop the policy to attract artisans and skillful officer from business to teach practical skills for student.

9/ Complete the content, education program following the applying, multi-direct connection, the focus on skills meeting society's demand.

(4) Complete the policy of investing financial sources for universities (4 items)

10/ Establish the fund of training labor forces in provincial and national level from the contribution of business to share with training centers, including provincial universities, based on the number of studiers who have jobs annually, resulting in the improvement in labor forces training quality in provinces.

11/ Allow provincial universities to build the system to cooperating investment with businesses to create the opportunities for studiers to practice in businesses.

12/ Allow provincial universities to cooperate with businesses to organize service activity, produce, and sell products that studiers have made to revise skills, increase income and lower tuition for studiers.

13/ Invest stable sources from state budget, ensure the minimum amount to maintain activities of universities, following the rule of ensuring equality in benefiting from state budget of studiers and of creating fair competitive environment among provincial universities, resulting in their objective's achievement.

(5) Complete the policy of developing universities' relationship (2 items)

14/ Expand talking and workshop with educational managers, specialists in multi-level and multi-field universities across the country and abroad to find the solution to develop education program that reaches to the objective of community's development.

15/ Sign cooperation program in wide range of fields with multi-level and multi-field universities in the region and the world to renew the content of activities, expand the effect of the universities to the community.

Conclusion: The choice of the thesis of completing policies for provincial universities in Vietnam in the current context is appropriate with the practical demand. The policy completion will enable provinces to be active in training labor forces and provincial universities to reach their missions. Policy completion for universities to work effectively is necessary, appropriate with the world's trend in developing undergraduate education and direction of The party, especially with the spirit and resolution of the propose to change training and education in Vietnam basically and totally that has been passed in The 8th plenum of the 11th party central committee.

12. Applicational ability in practice:

The author surveyed and assessed the necessity and possibility of 15 contents in the propose to complete 5 fields of policies for provincial universities in Vietnam in the current context. The result in the survey shows a high level of agreement in people asked.

The result of testing the content: "Establish departments, organize the mechanism and system that connect to the mission of developing the community" of the policy "on management system and education method" in Tra Vinh university of Tra Vinh province shows that the effect of the testing content contributes to the improvement in the quality of management, admission and staff, in the input and output training

effectiveness, and in the connection between the university with businesses and the community. The testing content brings positive and significant change compared to the previous period.

If all 5 fields of policy that the author proposes to complete (of 15 contents) are undertaken systematically by office of Assembly, Government and local authorities. Especially, the active participation of specialists, policy makers and related leaders, people who are in charge of passing and deciding policy, deploying, undertaking policy in education and training field will contribute significantly to basic and entire change in education and training in general and to the improvement in training quality, management of provincial universities in Vietnam in particular, bringing practical benefit for studiers, avoiding wasting in training labor forces and building studying society, creating all-life study environment for citizens.

The author proposes: in the deployment and undertaking policies, specialists, policy makers in the field of education and training in general and for provincial universities in particular also have to usually assess, consider which policy, when deployed, can achieve the most effective result and needs to maintain and which policy has inappropriate rules that need editing or adding immediately, completing or changing to be suitable.

13. The next research orientations:

Research results of the thesis open possibilities and further research direction in completing policy for provincial universities, as followed:

1. Building and completing policy to establish juridical status of multi-level, multi-major, multi-field universities in provinces in Vietnam.
2. Building and completing policy to plan the network of training centers and multi-level and multi-major management affiliates in provinces in Vietnam.
3. Building and completing policy to socialize financial sources, so that high quality training centers (state and private) develop in provinces in Vietnam.
4. Building and completing policy to attract artisans, skillful engineers to participate in teaching occupational practice for multi-level, multi-major, multi-field training centers in provinces in Vietnam.
5. Building and completing policy of management system and education method of provincial universities in Vietnam in the current context.

14. Thesis-related publications

1. Ngo Thi Minh (2013), "Planning the network of colleges and universities in Vietnam – Situation and solution", *Journal of Educational science* (314), pp. 1-4.
2. Ngo Thi Minh (2013), "Socializing education in the present", *Journal of Educational Management science* (52), pp. 28-33.
3. Ngo Thi Minh, Dang Ba Lam (2013), *Community college, provincial university, and the satisfaction of the demand to develop socio-economy in provinces in the country*, Workshop of training labor forces in the

period of economic integration and development (10/2013), p. 56-66, The Vietnam Institute of Educational Sciences, Research Center for Development and Manpower Training Needs Forecast, Hanoi

4. Ngo Thi Minh (2013) "Research on unemployment of the youth and students in the present", *Journal of Educational Management science* (54), pp. 29-32.

5. Ngo Thi Minh (2013), "Develop the network of colleges, private universities in Vietnam", *Journal of Educational science* (323), pp. 1-4.