

Information on Doctoral thesis of Fellows Nguyen Duy Hung

1. Full name: Nguyen Duy Hung

2. Gender: Male

3. Date of birth: February 12, 1958

4. Place of birth: Thai Binh

5. Admission decision number: 2391/SĐH, dated on June 29th, 2007 by President of Vietnam National University, Hanoi.

6. Changes during training process:

- Changing on research subject at Decision No: 293/QĐ-ĐT, June 23th, 2009 by Dean of The Faculty of Education (University of Education nowadays), Vietnam National University, Hanoi.

- Approval on modifying doctoral thesis subject (second time) at Decision No: 426/QĐ-ĐT, December 30th, 2009 by Rector of University of Education, Vietnam National University, Hanoi.

- Approval on modifying doctoral thesis subject at Decision No: 123/QĐ-ĐT, April 16th, 2012 of Rector of University of Education, Vietnam National University, Hanoi.

7. Name of the doctoral thesis subject:

“Quality assurance management in retraining educational managers to meet the current requirements of educational innovation”

8. Major in: Educational Management

9. Code: 62 14 05 01

10. Conductors:

Conductor 1: Assoc.Prof.Dr Nguyen Cong Giap

Conductor 2: Assoc.Prof.Dr Nguyen Duc Tri

11. Summary of the new findings of the thesis:

11.1. In theory:

The thesis studied adequately the position and the role of the system of institutions for retraining educational managers and its activities for retraining educational managers in the current period in order to improve the quality of the managers in educational management bodies and educational institutions to meet the needs of the basic and comprehensive reforms of education and training in Vietnam. The thesis clarifies the theoretical framework for the management of educational managers retraining. The thesis

clearly presents basic concepts such as management, educational management, and school management and adequately explains the concepts of retraining, and the quality of retraining process. In addition, the thesis elaborates the contents such as: the basic characteristics of activities for retraining educational managers including the concepts: educational managers, the role of educational managers, description of educational managers' work. Specifically, the thesis affirms the work of educational managers as a profession which requires training, retraining and skills training before they are appointed. A good point of the thesis is that it analyzes the basic characteristics of activities for retraining educational managers including retraining objectives, retraining contents, retraining methods, and retraining forces in depth. The thesis analyzes and reviews the basic characteristics of activities for retraining educational managers in relation to the retraining objects which are the educational managers - those who hold the recognized social positions and have experience in management, thus wishing to enhance their knowledge and skills. The contents of management of retraining activities are analyzed in details according to the basic functions of management, including the management of the factors affecting the quality of retraining educational managers.

- Organize the institution's administration system
- Manage the contents of retraining programs
- Manage lecturers and teachers
- Manage students
- Manage retraining process
- Manage facilities, equipment, finance and others.

11.2. In practice:

Through researching, investigating, and surveying the management of activities for retraining educational managers in the local schools and the institutions of retraining educational managers, the thesis reports the current situations of retraining activities and management of the quality of retraining educational managers of the school in the factors such as the conditions of quality assurance (the retraining objectives, quality assurance policy, quality assurance plan, quality assurance control, quality assurance supervision, quality assurance handbook, organizing structure and quality assessment). These factors include input management factors (objectives and syllabus of retraining program, course materials, admission process, and facilities); in-process management factors (course materials, teacher training, research and teaching activities of teachers, learning activities of students, facilities, finance, assessment and evaluation of retraining programs); and output management factors (assessment, supervision, and evaluation of the quality of retraining process, adjustment and improvement of the quality of retraining educational managers). Through the evaluation of the current situation, the thesis presents achievements and insufficiencies, advantages and difficulties that the institutions of retraining educational managers are experiencing.

The researcher proposed five solutions of managing the educational managers training programs.

These solutions include:

Solution 1: Renovate the organization and management of the institution

Solution 2: Develop the retraining curricula and syllabi in order to improve skills to meet the current needs

Solution 3: Renovate the teaching methods

Solution 4: Encourage the learners' learning activities

Solution 5: Improve the resources (including facilities, equipment and finance) for the retraining program

Conclusion: To follow the Instruction 40 /CT-TW of secretary of the Central Committee of the Party about "Establish and improve the quality of teachers and educational managers" and implement the Party's resolution of innovating education and training basically and comprehensively, the establishment of the solutions of managing the retraining programs is necessary for the education and training.

12. Applicational ability in practice:

The consultation from experts and educational managers as well as the results of this study, which the author has investigated for 2 years in The Hanoi School of Retraining Educational Managers show the feasibility and practicality of some solutions the authors proposed in this thesis. However, in order to apply the system of solutions mentioned above comprehensively and effectively, there must be the leadership and instruction from all the levels of Party authorities, local and central specialized agencies, and the institutions of retraining educational managers need to be active in their operation to achieve the training plans and objectives that they set up.

13. The next research orientations:

The research results of this thesis open multiple subsequent research directions. For example:

- Build up the criteria system of assessing and evaluating the quality of retraining educational managers.
- Build up the system of quality assurance management of retraining educational managers.

14. Thesis-related publications:

1. Nguyen Duy Hung (2005), *Applying some solutions of quality assurance managing according to ISO 9000 in secondary schools in Tay Ho District – Ha Noi*, Report of a research grant awarded by Hanoi People's Committees, Hanoi;

2. Nguyen Duy Hung (2006), "Some orientations of developing the Hanoi School of Retraining Educational Managers in the period of 2006 -2010", *Science and Education Magazine* (Issue 6), pp. 52-55;

3. Nguyen Duy Hung (2007), *Research on the solutions of developing the Hanoi School of Retraining Educational Managers from 2007 to 2010 and its orientation of development until 2015*, Report of a research grant awarded by Hanoi People's Committees, Hanoi;

4. Nguyen Duy Hung (2009), "Some methods of enhancing the capacity of the educational managers retraining institutions", *Educational Magazine* (Issue 217), pp.12-15;
5. Nguyen Duy Hung (2012), "Retraining the educational managers in the current situations of educational innovation", *Educational Management Magazine* (Issue 10), pp. 10-13.