

## Information on Doctoral thesis of Fellows Nguyen Thi Lien

1. Full name: Nguyen Thi Lien
2. Sex: Female
3. Date of birth: December 15, 1972
4. Place of birth: Thanh Hoa
5. Admission decision number: Decision no. 4152/QĐ-SĐH dated July 29, 2008 of the President of Vietnam National University, Hanoi.
6. Changes in academic process: Decision about changing thesis title for the doctoral candidate No. 16/QĐ-SĐH dated January 06, 2011 of the Rector of University of Social Sciences and Humanities, Vietnam National University, Hanoi.
7. Official thesis title: Research creativity in the learning activities of students in primary education.
8. Major: Social psychology
9. Code: Pilot
10. Supervisors: Prof. Dr. Nguyen Quang Uan and Assoc. Prof. Dr. Hoang Moc Lan
11. Summary of the new findings of the thesis:
  - On the analysis, assessment, acquisition, inheritance and additional of theoretical research on creativity, learning activities of students teaching elementary education, has developed the thesis concept creativity in learning activities of students master scope of primary education and the evaluation criteria creativity in learning activities of students teaching elementary education through five surface expression: (i) As new; (ii) Originality; (iii) Fluency; (iiii) Flexibility; (iiiiii) The effectiveness.
  - The thorough methodological principles of psychology research, the thesis points out the status level of general creativity and creativity in learning activities of students teaching elementary education.
  - Indicates points out the subjective and objective factors that impact the level of creativity in the learning activities of students teaching elementary education. Most factors affecting the objectivity of the teaching style of the teacher in the educational environment of the school; subjective due to the trend of personality (charm, motivatio, self-confidence) with the learning, positive student learning
  - The thesis proposes a number of measures and proposals to raise the level of creativity in the learning activities of students teaching elementary education.

12. Practical applicability, if any: The findings of this thesis can be a useful reference for teachers, students, education managers in the case study pedagogy, assessment of student creativity in learning and training institutions to promote creativity in learning of students of education.

13. Further research direction, if any: Study the relationship between creativity and other intellectual capacity of students of education.

14. Thesis-related publications:

- Nguyen Thi Lien (2011), "Creativity of student teacher to contribute to the task of basic research of the institute of pedagogy research", Proceedings of scientific conference *Pedagogy science in the teachers training strategy- key factor in education reform innovation in Viet Nam*, Ha Noi, December, pp. 296- 298.

- Nguyen Thi Lien (2012), "The beginning of the 21st century creative capacity", *Educational review* (285), pp. 8-9.

- Nguyen Thi Lien (2012), "Some educational psychology measures to enhance the expression level of student creativity pedagogy", *Educational review* (293), pp.19- 23.

- Nguyen Thi Lien (2013), "Creativity Pedagogy Science & Psychology at the beginning of XXI Century", *Educational Equipmet magazine* (92), pp.16-18.

- Nguyen Thi Lien (2013), "School educational environment with the development of creativity in the learning activities of the student teacher", Proceedings of scientific conference *Psychology and the improvement of the educational environment*, Can Tho, July, pp.189- 192.