Teaching international relations in Vietnam: Chances and challenges

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Abstract: This paper traces the evolution of the teaching of international relations (IR) in Vietnam, from the establishment of the first Institute of International Relations in 1959 to the proliferation of departments of IR or international studies from the 1990s. It notes the limitations facing teachers of IR and efforts to develop and standardize the curriculum in recent years. It also examines the way national history is portrayed in the teaching of Vietnam's foreign policy and regional relations in Southeast Asia, with increasing attention paid to the Association of Southeast Asian Nations from the 1990s. © The author [2008]. Published by Oxford University Press in association with the Japan Association of International Relations; all rights reserved.

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