

Information on Doctoral thesis of Fellows Dang Thi Thu Huyen

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5. Admission decision number: 4150/SĐH dated July 15, 2008 of the President of the Vietnam National University, Hanoi.
6. Changes in academic process: No
7. Official thesis title: "Completing law on teachers in Viet Nam in the context of building the legal state of socialism and international integration"
8. Major: Theory and History of State and Law
9. Code: 60 38 01 01
10. Supervisor: Professor Doctor Hoang Thi Kim Que
11. Summary of the new findings of the thesis
 - 1) The author's thesis shows a new approach in completing law on teachers in the context of building the legal state and international integration in the consideration of the important role and position of teachers as well as the specific features of teaching career; generalizing the indispensable and objective requirements of the completion of the law on teachers in order to respond to the objective of root and comprehensive innovation of Vietnam's education.
 - 2) The thesis introduces the concept of law on teachers, analyzing the characteristics of the law on teachers and at the same time clarifying the role of the law on teachers. Beside the common roles, law on teachers is the important legal basis to develop the teaching staff to respond to the requirement of education development, aiming at using legal system in state management of teachers as well as enhancing the supervisory role of society for the professional activities of teachers.
 - 3) The thesis identifies the criteria to complete the law on teachers in order to ensure the comprehensiveness, synchronism, consistence and relevance to the social and economic condition of Vietnam in the stage of building the legal state and international integration. Generalizing the opening issues for the completion of law on teachers in Vietnam, referencing the international laws on teachers.
 - 4) The thesis reflexes the development progress of the law on teachers of Vietnam; describing the real

picture of law on teachers as well as the implementation of law on teachers in Vietnam at present; systemizing the basic contents of law on teachers through different state of development; identifying the advantages as well as disadvantages, the out standings of law on teachers as well as their reasons from which the effective measures will be given.

5) The thesis raises opinions and the set of measures to complete the law on teachers in the context of building the legal state and international integration. The key groups of measures, which are deeply studied, are the policies for teachers, developing law on teachers and the Code of conduct for teachers as well as enhancing the effectiveness of implementation of law on teachers.... All groups of measures are aiming at the development and completion of the law on teachers ensuring the comprehensiveness, synchronism, consistence and transparence using the high legal technique to the target of promoting the role of teachers in the process of root and comprehensive innovation of the Vietnam education.

12. Practical applicability

The research results of the thesis are highly applicable in the planning and making of policies for teachers and teaching. Details are as below:

- Being the reference material for the Ministry of Education and Training to complete the policy and law on teachers responding to the root and comprehensive innovation of the Vietnam education.
- Being the reference material for the Legislation Department of the Ministry of Education and Training to research and propose the program of developing laws of the Ministry to 2020.
- Being the reference material for the research and lecturing in the National Institute of Education Management, the Vietnam Institute of Education Science, education managers in-service training institutions as well as teachers training institutions.

13. Further research directions

- Completing law on vocational training in Vietnam in the context of building the legal state and international integration.
- Developing the Code of conduct for teachers in the legal state and civil society in Vietnam.
- Legal basic of the socialization in education in the context of building the legal state and international integration.

14. Thesis-related publications

1) Dang Thi Thu Huyen (2007), "Regulations on teachers and managers in the Education Law of the Republic of France", Education Journal (167), pp 47-49.

- 2) Dang Thi Thu Huyen (2007), "Basic contents of Law on teachers of China", Education Journal (174), pp. 46-47.
- 3) Dang Thi Thu Huyen (2010), "Recommendations of UNECSO on the teachers' role", Education Journal (250), pp.11-13.
- 4) Dang Thi Thu Huyen (2011), "Guidelines and opinions of the Party on developing teachers", Education Journal (255), tr.3-5.
- 5) Dang Thi Thu Huyen (2011), "Law on teachers – Legal basis for the development and management of teachers", Journal of legal research (11), pp.32-35.
- 6) Dang Thi Thu Huyen (2012), "Teachers and teaching in the view of legislation", Journal of legal research (12), pp.42-45.
- 7) Dang Thi Thu Huyen (2012), "Teachers and teaching in the view of legislation", Journal of education science (82), pp.42-47.