

Information on Doctoral thesis of Fellows Nguyen Hong Hai

1. Full name: Nguyen Hong Hai
2. Gender: Male
3. Date of birth: 16th February, 1964
4. Place of birth: Lao Cai province
5. Admission decision number: 3206/QĐ-SĐH, Dated: 08th November, 2010 by President of Vietnam National University, Hanoi.
6. Changes in academic process: No
7. Official thesis title: “Managing the staff of the upper secondary principals in order to meet the requirements of the education innovation”
8. Major: Education management
9. Code: 62 14 05 01
10. Supervisors:

Supervisor 1: Assoc Prof. Dr. Đàng Quoc Bao;

Supervisor 2: Prof. Dr. Phan Van Kha.

11. Summary of the new findings of the thesis:

The conceptual frame for managing the staff of the upper secondary principals in Vietnam comprises 5 domains: (i) selection, (ii) development, (iii) leadership, (iv) assessment and (v) rewards for principals.

The effectiveness of managing the staff of the upper secondary principals in Vietnam is only fair, not meet the requirements of education innovation.

The professional desire and satisfaction of the upper secondary principals in Vietnam is not strong enough.

Three (03) the measures of managing the staff of the upper secondary principals in Vietnam are: (i) Develop and implement the strategy for principals development, (ii) develop completely the policy-system for principals and (iii) innovate the ways of directing and behaving the principals.

12. Practical applicability:

The measures by the thesis can be applicable to manage the staff of the upper secondary principals in Vietnam for the period 2011 – 2020, served for the implementation of the Education Development Strategy 2011 – 2020; These measures also can be applicable for managing other staff such as the staff of elementary principals, lower secondary principals, vocational principals, university rectors.

13. Further research directions:

Research the model of effective schools;

Research more deeply about the standards of principals in order to update and refine the existing one;

Research about the curricula of in-service training programs for new principals, good principals and for the persons who want to become a principal;

Research the reality in some developed countries like Australia, Canada, American and The United Kingdom in order to carefully apply in Vietnam.

14. Thesis – related publications:

1. Nguyen Hong Hai (2010), “Solutions to develop the staff of upper secondary in Vietnam”, *Journal of Educational Sciences* (57), pp. 34 – 37.

2. Nguyen Hong Hai (2011), “Managing the staff of teachers and education managers – the lesson from Canada”, *Journal of Education Management*, (23), pp. 31 – 33.

3. Truong Dinh Mau, Tran Ngoc Giao, Nguyen Cong Hinh, Nguyen Hong Hai, Nguyen Viet Hung, Dang Thi Thanh Huyen, Quach Tu Phuong, Pham Viet Nhu, Dang Ngoc Liep (2011), *Training materials for implementing the standard of the directors of the continual education centers*, Publishing House of Hanoi National University.

4. Nguyen Hong Hai (2012), “Some solutions for developing the organizational culture in schools”, *Journal of Education*, (279), pp. 1 – 3.

5. Tran Ngoc Giao (chief editor), Nguyen Hong Hai, Nguyen Viet Hung, Dang Thi Thanh Huyen, Dang Ngoc Liep, Truong Dinh Mau, Pham Viet Nhu, Trinh Thanh Tra (2012), *Training materials on the standard FSQI to implement the standard of secondary principals*. Vietnam Education Publishing House.

6. Truong Dinh Mau (chief editor), Dinh Quang Bao, Ngo Huu Dung, Vu Van Du, Nguyen Hong Hai, Tran Ba Hoanh, Tran Kieu, Pham Viet Nhu, Pham Duc Quang, Vu Trong Ry (2012), *Training materials on the standard FSQI to implement the standard of secondary teachers*, Vietnam Education Publishing House.

7. Tran Thi Thanh Thuy, Nguyen Hong Hai (2013), “Conducting events in the ethnic minority boarding schools”, *Some Theories and Practice in Management of The Ethnic Minority Boarding Schools*, Culture and Information Publishing House. pp. 280-301.

8. Nguyen Hong Hai (2013), “The approaches of Education Program Evaluation”, *Journal of Education Management* (50), tr. 11-17.