

Information on Doctoral thesis of Fellows Nguyen Van Khai

1. Fullname: Nguyen Van Khai
2. Sex: Male
3. Date of birth: 10/02/1967
4. Place of birth: Kinh Mon – Hai Duong.
5. Admission decision number: 4156/QĐ-SĐH dated July 15, 2008 by President of Vietnam National university, Hanoi.
6. Changes in academic process: None
7. Official thesis title: Clinical teaching quality management for nursing university degree at the Medical Universities of Vietnam.
8. Major: Education management
9. Code: 62140501
10. Supervisors: Prof. Le Duc Ngoc Ph.D and Prof.Nguyen Van Le Ph.D
11. Summary of the new findings of the thesis
 - a) has systematized literature review and its practical clinical teaching quality assurance through national and international documents.
 - b) has conducted a survey in order to evaluate the current status of clinical teaching quality management in the Medical universities, the results showed that the main methods of clinical teaching was traditional way (bedside and big group teaching). Bringing the nursing objective into the class has not yet applied. Competent, interactive and tectonic teaching methods were still weak used in medical universities of Vietnam. In addition, teaching equipment and materials, infrastructure especially Skills-lab did not meet as current teaching conditions.
 - c) has developed 04 quality management standard framework for clinical teaching for nurse at university level by quality assurance approach:
 - Developed output standard framework for nurse
 - Developed standard frame for evaluation and assessment in clinical teaching for nurse
 - Developed quality standard framework for clinical teaching for nursel.
 - Develop framework for evaluation in clinical teaching for nurse.

d) the study was provided some solutions to implement these standards

- Built up references for these standards
- Trained for the one who directly relates to the implementation
- Supported for teachers to implement these standards
- Evaluation of procedure during implementation of these standards

f) the study was collected from expert opinions on the necessity and feasibility of these solutions, the results showed the necessary and feasibility solution. The results of the intervention also showed that there was an impact of these solutions in improving the quality of clinical teaching management for nurses at university level.

g) Based on the research, the study provided some published articles related to clinical teaching management and 02 documents such as training package and guidance manual for clinical teaching quality.

12. Practical applicability:

The study has built and operated clinical teaching bases on quality assurance approach in accordance with the conditions of Vietnam will contribute to clinical teaching activities for nurses at the medical university of Vietnamese an effective and feasible, and also will contribute positively and effectively to the development of high quality nurses.

13. Futher reseach direction:

Evaluating the feasibility and effectiveness of implementation in these solutions for improving the quality of clinical teaching based on quality assurance approach at all medical universities of Vietnam.

14. Thesis-related publications:

- Nguyen Van Khai, Nguyen Thanh Xuan (2011), "Clinical teaching situation for nursing bachelor degree at Haiphong medical university", *J. Practi.Medi* (827-828), pp. 292-296.
- Nguyen Van Khai, Le Duc Ngoc (2012), "Total quality management application in clinical teaching management for Bachelor of nursing", *J. Educa.Manage* (42), pp. 42-45.
- Nguyen Van Khai (2013), "Assessment and evaluation methods for medical students, *J. Educa. Manage*" (44), pp. 43-45.
- Nguyen Van Khai (2013), "Standard ouput for bachelor of nurse", *J. Educa. Manage* (303), pp. 46-47.