

Information on Doctoral thesis of Fellows Vu Duy Hien

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5. Admission decision number: 151/SĐH dated 04/12/2007 from the President of the Vietnam National University, Hanoi

6. The changes in academic process: .

- First change in thesis title according to admission decision number 293/QĐ-ĐT dated 23/06/2009 from the rector of VNU – University of Education.

- Second change in thesis title according to admission decision number: 597/QĐ-ĐT dated 23/11/2012 from the rector of VNU – University of Education.

7. Official thesis title: "Managing the process of higher education by in-service training form to quality assurance approach".

8. Major: Educational Management

9. Code: 62 14 05 01

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11. Summary of the new findings of the thesis

Theory: the thesis researches the higher education by in-service training form in a comprehensive, systematic way about its location, role in higher education system, its importance to the training of human resources in place and the construction of the learning society in Vietnam. At the same time, the thesis also sheds light on some theoretical issues and the core contents of managing the process of higher education by in-service training form, the approaches to quality management and explaining the reason why the quality assurance approach has been chosen for orientation research of thesis. In addition, the thesis also studies in depth the quality assurance approach in quality management and clarifies the management of training process by quality assurance approach with what content and by what way on theory?

Practice: through research results and survey the real situation, the thesis indicates, almost higher education institutions with higher education by in-service training form in Vietnam today are for

immediate economic benefit, ignoring the its long-term objective in training human resources to serve socio-economic development of the country, provinces, cities so that they run on expending the number, focused on the expansion of the scale, loose management the process of higher education by in-service training form.

The process of higher education by in-service training form is managed in the traditional way, based on control quality approach that does not match reality, also does not improve quality, but increasingly declines.

Quality assurance approach has not been interested in the higher education institutions of our country and applied for management the process of higher education by in-service training form whether the management of training process according to the quality assurance approach is the quality management trend of higher education in the world and in the region nowadays.

Only if maintaining and developing higher education by in-service training form by enhancing its quality. To do so, quality assurance approach is needed to apply to managing the training process. Therefore, the thesis proposes three main management solutions (with 8 specific measures) to the quality assurance approach which are primarily interested in quality assurance at all the three key elements of the training process (input, the process of teaching-learning and output) in order to make good principles: "do it right", "no fault", "measures to find and correct mistakes right". Specifically:

(1) Input quality assurance solution (with 4 measures):

- Measure enrollment by opening mode.
- Measure selecting, training profession for leaders, teachers and staff participating in in-service training form.
- Measure building quality accreditation standards
- Measure increasing the supply academic support services for learners

(2) Teaching and learning process of the quality assurance solution (2 measures):

- Measure instruct and help learners to build self-learning methods in accordance with higher education by in-service training form.
- Measure using the advantages of the distance mode in combination with a reasonable rate of the face to face mode when implementing process higher education by in-service training form.

(3) Output quality assurance solution (2 measures):

- Measure building appropriate output standards.
- Measure implementing outcomes.

Conclusions: choosing the quality assurance approach to apply to managing the process of higher education by in-service training form replaces the control quality approach which is consistent with the quality management trend of higher education in the world and the region today. so that the quality of the higher education by in-service training form will definitely be improved.

12. Practical applicability

Thesis has developed assessment referendum on the necessity and feasibility of three proposed management solutions. Referendum results of the necessity and feasibility of all three proposed management solutions is quite high.

Initial results of deployment experimental measure: Increase the supply academic support services for learners in 01 class specialized in accounting enterprise of Hanoi Agricultural University at the regular education center in Hai Duong province show that, the impact of the experimental measure really helped enhance the quality, the average academic performance of grades K5A (experimental class) was signally higher than the pre-estimate the impact of the experimental measure.

If the three proposed management solutions (with 08 specifically measures) are applied synchronically to manage the process of higher education by in-service training form, they will help to improve its quality to the true value. Higher education by in-service training form is really necessary for those who are going to need learning to improve their knowledge.

While applying the proposed measures to managing the process of higher education by in-service training form, higher education institutions should usually assess the effectiveness of the chosen measures. What measure is effective should be maintained and developed. What measure is not effective should be canceled or delayed.

13. Further research directions

The research results of this thesis suggest several possibilities, further research on management the process of higher education by in-service training form as:

1. Construction quality assurance process applying to all higher education by in-service training form curriculums.
2. Building quality accreditation standards to higher education institutions have higher education by in-service training form.

14. Thesis-related publications

1. Vu Duy Hien (2009), "Higher education by in-service traing form in local with the issue teaching in accordance with learning for local learners", Workshop of Hanoi agricultural university, pp.26-32.
2. Vu Duy Hien (2009), "Applying the viewpoint of open education in implementing college education in the form of simultanecus studying and working in local area", Educational Review (212), pp.5-9.

3. Vu Duy Hien (2009), "College education in the form of studying during working in local area under the viewpoint of guaranteeing quality", Educational Review (227), pp.13-16.
4. Vu Duy Hien (2010), "Part-time college education with the issue of building learning society in our country", Educational Review (231), pp.8-11.
5. Vu Duy Hien (2010), "Higher education by in-service traing form with the problem of human resource development", Educational management Review (9), pp.41-44.
6. Vu Duy Hien (2010), "Strengthening the quality of in-service college training in local area", Educational Review (247), pp.16-18.
7. Vu Duy Hien (2012), "Part-time college education in local area with the distance mode", Educational Review (278), pp.11-13.
8. Vu Duy Hien (2012), "Using objective tests in in-service training in local provinces", Educational management Review (32), pp.60-64.