

Information on Doctoral thesis of Fellows Pham Thi Quynh

1. Full name: Pham Thi Quynh

2. Sex: Female

3. Date of birth: 05/05/1976

4. Place of birth: Hai Duong

5. Admission decision number: 4152/QD-SDH, Dated July 15th 2008 by President of the Vietnam National University, Hanoi.

6. Changes in academic process: The change of the thesis title according to decision number 515/QD-SDH, dated October 12th 2010 of University of Social Sciences and Humanities.

7. Official thesis title: The influence of Confucian ideology about education on the field of education - examination in Vietnam from the 11th to the 15th century.

8. Major: Dialectical Materialism & Historical Materialism 9. Code: 62 22 80 05

10. Supervisors: Assoc. Prof. Dr. Tran Nguyen Viet: Institute of Philosophy, Vietnam Academy of Social Sciences;

And Dr. Nguyen Thanh Binh: Faculty of Philosophy, University of Social Sciences and Humanities, Vietnam National University - Hanoi.

11. Summary of the new findings of the thesis:

From philosophical approach, on the basis of overview the existence and the basic contents of the Chinese Confucian ideology on education, the thesis author had analyzed about the influence process of that idea, which was deeper and deeper day by day, on the field of education – examination in Vietnam from the Ly – Tran dynasties to the Le dynasties. During the analysis process, making clear an itinerary of influence, the thesis had showed that the Dai Viet education system had been changed together with a major ideology of the feudal dynasties, from Buddhism gained superiority in the Ly-Tran dynasties to Confucianism held the unique position which was the platform of idea system for the feudal state in the 15th century. At the same time, the thesis had also made clear that the greater and greater influence of Confucian ideology on the field of education – examination from the the Ly-Tran dynasties to the Le dynasties, was basically regulated by the social existence and the need of building a feudal state of centralization. The thesis had also showed some main contributions of the Confucian education ideology

on education – examination system for the Vietnamese feudal society from the 11th to the 15th century; From which we can draw the historical lessons for the development of education in Vietnam today.

12. Practical applicability: The thesis can be used as a material for the purpose of teaching, doing research on the history of philosophy and Vietnam Ideological history as well as to contribute to the creation of the educational theory of Vietnam today.

13. Further research directions:

- Educational ideology and educational theory of Vietnam today.

14. Thesis - related publications:

Pham Thi Quynh (2011), "Basic features of Vietnam System of Education and Competition - Examination under King Le Thanh Tong's Reign", *Journal of Philosophy* (6), pp. 65-72.

Pham Thi Quynh (2011), "The Propagation of Confucianist Ideology through the System of Education and Competitive Examinations in the Reign of Le Thanh Tong", *Review of Social Sciences* (3), pp. 7-15.

Pham Thi Quynh (2012), "The Education - Examination, virtue education in the Le so dynasty and the importance in the contemporary society", *Journal of Vietnam Social Sciences* (3), pp. 61-68.

Pham Thi Quynh (2012), "The role of Confucian education - examination system for maintaining the law and order of the feudal society in Vietnam in the King Le Thanh Tong's time (1460-1497)", *Journal of Science* (1), pp. 114-122.